

JONESVILLE HIGH

131 North Main Street
Jonesville, SC 29353

GRADES 7-12 High School

ENROLLMENT 368 Students

PRINCIPAL Richard A. Baldwin, Ph.D. 864-674-5272

SUPERINTENDENT Thomas White 864-429-1740

BOARD CHAIR Jane Hammett 864-427-7081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	8	2	4	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 3 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Below Average	Excellent	No
2004	Average	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.4	N/A	N/A	71.0	N/A	N/A
Passed 1 subtest	14.8	N/A	N/A	14.9	N/A	N/A
Passed no subtests	9.8	N/A	N/A	14.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.3%	94.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.6	7.5
Seniors who met the SAT/ACT requirement	2.6	8.0
Seniors who met the grade point average	38.5	41.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	48	144
Number of Diplomas	36	105
Rate	75.0%	74.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	43	95.3	39	2.6	48	75.0	YES
Gender							
Male	20	100.0	18	0.0	25	68.0	N/A
Female	23	91.3	21	4.8	23	82.6	N/A
Racial/Ethnic Group							
White	24	100.0	18	5.6	23	69.6	N/A
African-American	19	89.5	21	0.0	25	80.0	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	42	95.2	32	3.1	40	75.0	N/A
Disabilities other than speech	1	I/S	7	0.0	8	75.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	43	95.3	39	2.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	43	95.3	39	2.6	48	75.0	N/A
Socio-Economic Status							
Subsidized meals	26	92.3	22	0.0	28	78.6	N/A
Full-pay meals	17	100.0	17	5.9	20	70.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	66	93.9	13.1	21.3	32.8	32.8	68.9	YES	NO
Gender									
Male	30	93.3	17.9	21.4	35.7	25.0	67.9	N/A	N/A
Female	36	94.4	9.1	21.2	30.3	39.4	69.7	N/A	N/A
Racial/Ethnic Group									
White	39	92.3	11.4	5.7	34.3	48.6	82.9	I/S	I/S
African-American	26	96.2	16.0	40.0	32.0	12.0	52.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	55	94.5	5.9	23.5	35.3	35.3	74.5	N/A	N/A
Disabled	11	90.9	50.0	10.0	20.0	20.0	40.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	66	93.9	13.1	21.3	32.8	32.8	68.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	66	93.9	13.1	21.3	32.8	32.8	68.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	38	92.1	20.6	23.5	29.4	26.5	58.8	I/S	I/S
Full-pay meals	28	96.4	3.7	18.5	37.0	40.7	81.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	66	93.9	21.3	37.7	29.5	11.5	55.7	YES	NO
Gender									
Male	30	93.3	17.9	42.9	28.6	10.7	57.1	N/A	N/A
Female	36	94.4	24.2	33.3	30.3	12.1	54.5	N/A	N/A
Racial/Ethnic Group									
White	39	92.3	8.6	40.0	34.3	17.1	68.6	I/S	I/S
African-American	26	96.2	40.0	32.0	24.0	4.0	36.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	55	94.5	17.6	37.3	33.3	11.8	60.8	N/A	N/A
Disabled	11	90.9	40.0	40.0	10.0	10.0	30.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	66	93.9	21.3	37.7	29.5	11.5	55.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	66	93.9	21.3	37.7	29.5	11.5	55.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	38	92.1	26.5	35.3	26.5	11.8	52.9	I/S	I/S
Full-pay meals	28	96.4	14.8	40.7	33.3	11.1	59.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 368)

Retention rate	7.0%	N/A	9.6%	9.1%
Attendance rate	99.5%	Up from 99.0%	95.8%	96.0%
Eligible for gifted and talented	11.6%	Down from 11.9%	5.6%	5.8%
With disabilities other than speech	17.3%	Up from 15.5%	13.8%	12.7%
Older than usual for grade	5.7%	Up from 4.3%	12.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 0.5%	1.1%	1.6%
Enrolled in AP/IB programs	0.0%	Down from 2.2%	8.6%	10.2%
Successful on AP/IB exams	N/AV		43.9%	53.8%
Annual dropout rate	4.6%	Down from 6.7%	2.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	6.7%	3.6%
Enrollment in career/technology center courses	161	Down from 163	367	466
Students participating in worked-based experiences	36.6%	Down from 61.5%	21.1%	25.7%
Career/technology students mastering core competencies	84.1%	Up from 72.4%	74.6%	77.7%
Career/technology completers placed	N/A	N/A	98.2%	99.3%

Teachers (n= 28)

Teachers with advanced degrees	32.1%	Down from 34.5%	48.1%	52.0%
Continuing contract teachers	92.9%	Up from 86.2%	81.5%	82.1%
Highly qualified teachers**	95.7%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	0.0%		9.5%	8.6%
Teachers returning from previous year	87.8%	Up from 82.7%	83.1%	86.2%
Teacher attendance rate	95.0%	Up from 94.8%	95.3%	95.3%
Average teacher salary	\$36,851	Up 0.2%	\$39,674	\$41,060
Prof. development days/teacher	14.7 days	Up from 10.2 days	10.8 days	10.6 days

School

Principal's years at school	1.0	Up from 0.0	4.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.8 to 1	23.9 to 1	26.4 to 1
Prime instructional time	93.5%	Up from 92.4%	89.4%	90.0%
Dollars spent per pupil*	\$5,518	Up 5.6%	\$6,729	\$6,310
Percent of expenditures for teacher salaries*	63.2%	Up from 62.1%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	77.4%	Up from 76.2%	88.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jonesville High School continued its proud tradition of providing quality education in academics in the year 2003-2004. The school received a state rating of "Excellent" on improvement as it continued to improve its absolute rating. Also, Jonesville High School was named as one of the recipients of the 2004 Palmetto Gold Award. The extraordinary effectiveness of the academic program is reflected in the many accomplishments of our students. Many of our graduating seniors were offered scholarship opportunities at colleges and universities. 100% of our students taking the end-of-course exam in Algebra I and 90% of our students taking the end-of-course exam in Math Tech II successfully passed the exam.

Jonesville High School is committed to providing high school experiences that develop the whole young person. The curriculum at Jonesville High offers a wide array of opportunities in the arts, music, academics, and athletics. Jonesville continues to seek new programs to expand services to our diverse population. The after-school extended day program, the daily SAT Vocabulary program, the SAT preparation program, the daily Enrichment classes, the Saturday Academy, Writing Across the Curriculum, the Plato Lab, Advanced Placement classes, the drama program, the constricted curriculum, and the Honors program all give students at Jonesville High opportunities to reach their maximum potential.

Jonesville high School is committed to providing a safe environment where all students are encouraged to strive for excellence. Jonesville has a challenging curriculum and a dedicated and caring faculty and staff who work diligently to support and encourage all students.

We look forward to the 2004-2005 school year and the challenges that face us. It is with confidence that we commit to serving our students and working as partners with the community of Jonesville in providing the best educational opportunities possible.

Danny Harvey, School Improvement Council Chairman
Dr. Richard Baldwin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	0	0
Percent satisfied with learning environment	89.7%	N/R	N/R
Percent satisfied with social and physical environment	93.1%	N/R	N/R
Percent satisfied with home-school relations	66.7%	N/R	N/R

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.